

GLORIOUS HERITAGE INTERNATIONAL SCHOOL (SECONDARY)

135, Oroki Street, Modakeke Osun State STUDENT REPORT SHEET

NAME		Olan	niyi Israe	ADMISSION NUMBER					GHIHS/2	019/0000	GENDER		Mal	le		2	Olan	iyi			
CLASS		SSS	2 - Cha	TERM					FIRST TE	RM		YEAR		202	23/2024						
AGE		16				CLASS AGE AVERAGE					14.9			NO. IN O	17						
TIMES SCHOOL OPENED		122				% TIMES PRESENT					93%						L				
SUBJECT		T	TEST1 TEST2 10 10		PERIODICTEST1			PERIODICTEST2 10			EXAM 60	TOTAL 100	GRADE	NO. IN CLASS REMARK			ARK				
CIVIC EDUCATION			5	5		5		6			29	50	C6	1	7	Good					
CRS			7	10		8		5			43	73	A1	g)	Excellent					
ECONOMICS			5	5		7		10			53	80	A1	1	7	Excellent					
ENGLISH STUDIES			7 5		8			8			38	66	B2	1	7	Very Good					
GOVERNMENT			5	6		5			5		31	52	C6	Ğ	9	Good					
LITERATURE			5	9		5		5		36	60	В3	ğ	9	Very Good						
MARKETING			9	6		5			10		45	75	A1	1	7	Excellent					
MATHEMATICS			7	9		9		7			31	63	В3	1	7	Very Good					
YORUBA			7	8		5		5		40	65	B2	9 Very Good								
SUBJECT(S) OFFERED		g	MAI	RK OBTAI	NED			5	584 MARK		OBTAINA	OBTAINABLE			900 %	% OF MARK 64.8				4.89	
CLASS TE	ACHER'S REMARK		Isreal consistently brings a positive attitude to the classroom, actively engages in lessons, and contributes to a collaborative and inclearning environment.															clusive			
PRINCIPAL'S REMARK											=						- Dwg.				
NEXT TERM BEGINS:			15th December 2023 8th January 2024																		
SKILLS & BEHAVIO																					
SKILLS 1 - 5				5	4	3	2	1	BEHAVIOUR 1 - 5						1	2	3	4	5		
Fluency							✓				Punctuality						✓				
Games						~					Neatne	Neatness					✓				
Musical Skills						✓					Politen	Politeness					✓				
KEY TO RATINGS												Self Control									
5	Maintains an excellent degree of observable traits																				
4 Maintains high level of observable traits																					
3 Maintains an acceptable level of observable traits 2 Shave minimal level for absorbable traits																					
2 Shows minimal level for observable traits																					
1 Has no regards for observable traits																					

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